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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  1.3.7. Demonstrate an understanding of equivalence or balance of sets using objects, models, diagrams, numbers whole number relationships (operations) and the equals sign, e.g., 2 + 3 = 5 is the same as 5 = 2 + 3 and the same as 4 + 1 = 5. (Includes Today’s Number and Quick Images)  2.2.14  Solve problems using addition and subtraction facts involving sums and differences to 20 with flexibility and fluency (Includes Today’s Number)  3.3.6.    Solve problems involving telling time, including estimating and measuring the length of time needed to complete a task, to the half-hour using analog and digital clocks. (Includes What Time is it?)  3.3.7.    Use measurement tools such as thermometers to measure temperature, basic rulers to measure length to the nearest half-inch or centimeter, and balance scales to measure weight /mass in grams.  3.3.8.    Use nonstandard referents and standard benchmarks to estimate and measure the following:lenth(to the nearest inch, half-inch, yard, centimeter), area(in square inches), capacity(in liters and cups), weight(in grams), temperature; and volume(using water or sand)  3.3.9.    Describe the strategy used to determine an estimate and determine if the estimate is reasonable.  3.3.10.    Describe the relationships between and centimeter and meter among inch, foot and yard.  4.2.3.    Describe data that have been organized and make comparisons using terms such as largest, smallest, most often or least often  4.2.4. Determine patterns and make predictions from data displayed in tables and graphs  4.3.5.    Describe and explain the likelihood of the occurrence of various events. State possibilities, make predictions (How Many Pocket? ONLY) |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |